



## ICT

On Internet safety day, the children will be looking at different ways to be kind to others online and offline. We will also be reviewing how to be safe online and be looking at how everyone is different. The children will also be exploring algorithms and creating simple programmes and helping other debug their programmes when they make a mistake.

## Science

We will be focusing on nocturnal animals and their habitats as well as how these animals are suited to their habitats. The children will also be exploring what animals needs to survive and animals basic needs.

## Art & DT

In Art, our focus will be on Bridget Riley and her artwork linked with light and dark and optical illusions. We will be looking at her artwork and discussing what we like, dislike, what it looks like and reminds us of. After we have explored her artwork and learnt some new techniques, the children will create a piece of artwork inspired by Bridger Riley. We will also be looking at Van Goph and his painting 'Starry night' and the children will be recreating their own starry night painting.

## Humanities

As we are looking at Nocturnal animals, we will also be exploring woodlands as many of the animals we will be looking at can live in the woods. We will be looking at physical and human features of these areas and identifying them in aerial photographs as well as normal photographs. We will also be using simple fieldwork and observation skills to find human and physical features of the areas around the school.

## English

This term we will be focusing on a book called 'The dark'. We will be exploring different authors use of vocabulary and then use this vocabulary in our own descriptions of the dark. We will also be exploring poetry, theatre and stories. For the second half of the term we will be focussing on non-fiction books about nocturnal animals. We will be exploring the features of non-fiction books and researching different facts about nocturnal animals. After we have done all this the children will be writing their own non-fiction piece all about nocturnal animals. In SPAG, the children will be learning some of the spellings rules and about co-ordination and subordination.

## Music

In Music, the children will be learning a collection of songs that they will be singing and be thinking about rhythm, pulse and the best in music. A few musical instruments will

## Maths

For the first couple of weeks, the children will be focusing on money. We will be playing shops where the children will have to find the coins to make a certain amount. We will be learning how add money and find change. For the rest of the term, the children will be exploring the properties of shape. We will be identifying the properties of 2D and 3D shapes and comparing them. We will be finding the lines of symmetry on 2D shapes. Finally we will be looking at patterns and sequences that use shape and will be ordering and arranging them.

## PE and Games

In PE, the children will be doing gymnastics. We will be looking at different balances at different heights and different rolls for this term. The children will also be having their weekly PE and games session on a Friday morning with a trained PE teacher.

## RE/SMSC

In RE, we will be exploring a different religion to Christianity and comparing the two. We will be looking at the Muslim celebrations and family life. We will also be reflecting on our own actions and how we can take responsibility for these actions. We will also discuss how we can be examples for others and how we can be kind and thoughtful to those around us.

## Spanish

The children will be looking colours and continuing to practise numbers to 20 and greetings.



# In the Dark



**Kestrel class  
Spring Term**

